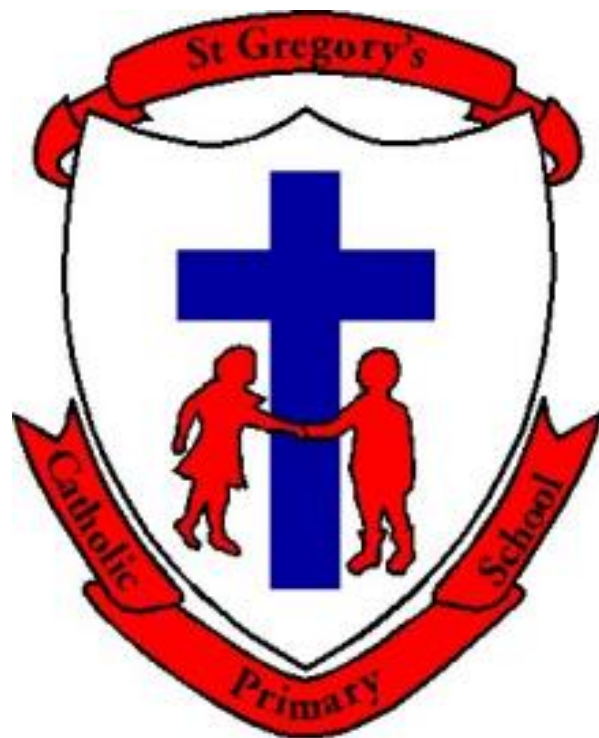




St. Gregory's Catholic Primary School

Music Policy

We value Music because it is a unique part of the curriculum that can be used as a vehicle to teach other parts of the curriculum. Music is a universal language that embodies one of the highest forms of creativity. It is St Gregory's aim to provide a high quality Music education that engages and inspires pupils to develop a love as well as their talent as Musicians.

Our Vision

Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace Christian values and ensure all children are ready for their next steps.

Aims and objectives

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

The National Curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate Music across a range of historical periods, genres, style and traditions, including the works of the great composers and Musicians.
- Learn to sing and to use their voices, to create and compose Music on their own and with others, have the opportunity to learn a Musical instrument, use technology appropriately and have the opportunity to progress to the next level of Musical excellence.
- Understand and explore how Music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Teaching and learning

At St. Gregory's Primary School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach children to make music together and compose pieces of music.

Music teaching in St Gregory's helps children to:

- Learn in other areas of the Curriculum
- To improve language development. A Musically rich environment is often advantageous for this area.
- Improve spatial-temporal skills over time.
- To help children develop their awareness of cultural differences in other countries.
- To lay the foundations for future study at key stage 3 and beyond.

The Early Years Foundation Stage

Children are taught to sing a variety of songs nursery rhymes and songs that promote other aspects of the curriculum, such as counting songs. The children during continuous provision have access to a range of musical instruments. They have an opportunity to explore sounds and dance and/or move to Music. In particular, they will have recognized and explored how sounds can be changed, recognized repeated sounds and sound patterns and matched movements to Music.

Key Stage 1 Pupils should be taught to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Key Stage 2 Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

Implementation, planning and assessment

Organisation

The teaching of Music is implemented throughout the school by a Music Specialist Teacher (through Resonate) from Reception to Year 6. Class Teachers observe this teaching as CPD.

Planning and resources

Our school uses Charanga Scheme of Work for music as the basis for its curriculum planning. The units in this scheme are based around the National Curriculum objectives. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through school.

Monitoring and assessment

Pupil's progress is assessed informally and continuously during Music lessons by class teachers. They will observe the pupils during lessons and respond to their achievements and contributions. Teachers will take photographs and videos to record pupils' progress and achievements, and these will be uploaded onto Class Dojo and X (Twitter).

The Music Leader will ensure that planning is implemented, consistent and will have ongoing monitoring, where evidence will be tracked to ensure progress.

Subject Leadership

- To liaise with and to support staff in the implementation of Music teaching.
- To monitor the teaching and learning of Music.
- To liaise with staff to identify and organise resources for Music.
- To review this policy document and revise as appropriate in accordance with school policies and requirements.