

SPANISH

Year Group: **Nursery**

Term: **Summer 1**

Theme: **Leisure (Outdoor toys)**

Learning Objectives:

Use Spanish greetings. **(EYFS-3)**

Ask and say what your name is and how you are feeling. **(EYFS-2)**

Count to 10 in sequence. **(EYFS-3)**

Recall colours. **(EYFS-3)**

Listen and imitate pronunciation of words for outdoor toys. **(EYFS-1)**

Listen and recognise words for outdoor toys and give a physical response. **(EYFS-1)**

Join in with an action song. **(EYFS-4)**

Listen and join in with familiar words and actions in a story. **EYFS-4**

Language and Structures:

Hola, adiós hasta luego. Buenos días/ buenas tardes

¿Cómo te llamas? Me llamo ...

¿Qué tal? / Excelente, muy bien, así así, mal, fatal

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez

¿De qué color es? Blanco, rojo, verde, azul, amarillo, negro, naranja

Pelota, patinete, triciclo, coche, columpio, tobogán, balancín, rotunda

Phonemes: vowel sounds

Suggested Resources: Feeling faces, beanbags, ball, coloured beach ball, jar of bouncy balls or toy cars, surprise bag of small outdoor toys, number and colour tiles, outdoor toy pictures, playground display, skittles.

Suggested songs and stories:

Sube y baja en el balancín song (Seesaw rhyme)

La Pelota song

Peppa Pig con el Abuelo en los Columpios story

Spot va al Parque story

El gran tobogán de Caillou