

SPANISH

Year Group: **Reception**

Term: **Summer 1**

Theme: **Leisure (Moving)**

Learning Objectives:

Use Spanish greetings. **(EYFS-3)**

Ask and say what you are called, how you feel and where you live.

(EYFS-2)

Count to 15 in sequence and associate number symbols with spoken number. **(EYFS-3)**

Listen and recognise words for colours and give a physical response.

(EYFS-1)

Recall colours. **(EYFS-3)**

Listen and imitate pronunciation of classroom instructions. **(EYFS-1)**

Listen and recognise classroom instructions giving a physical response.

(EYFS-1)

Join in with action songs. **(EYFS-4)**

Language and Structures:

Hola, adiós hasta luego, gracias Buenos días/ buenas tardes

¿Cómo te llamas? Me llamo ...

¿Qué tal? / Excelente, muy bien, así así, mal, fatal, **feliz, triste.**

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince.

¿Dónde vives? Vivo en...

¿De qué color es? blanco, rojo, verde, azul, amarillo, negro, marrón, rosa, naranja, lila,

Corred, cambiad de dirección, parad

Pajarito, cantas, vuelas, saltas, comes, bebes, duermes

Phonemes and Grammar: 'j' and 'z' sounds.

Verbs in the 'you' form and commands

Suggested Resources:

Cuddly toys, bird toy, beanbag, emotion pictures, coloured die, jar of buttons or coins, whiteboard, action flashcards, parachute, number digits, number tiles, fly swatters, number flashcards, Take 10 resource, feelings powerpoint

Suggested songs and Stories:

Take 10 songs and games

Pajarito cantas para mi song

Si te sientes feliz song