School Improvement Liverpool

SPANISH

Year Group: **3** Term: **Spring 2** Theme: **Animals, Home and Environments**

KEY: ***Red print indicates suggested activities which include extra challenge***
Bold print indicates speaking test question preparation
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:	**Language and Structures:**
Ask and answer 8 questions: name, others' names, feelings, where you live, age, birthday, **pets,** what colour is.. ?**[POS3]** Produce 1-39 in order **[POS1/4]** Describe a pet/ animal [colour, size, personality] **[POS4]** Read and recognise animal descriptions **[POS8]** Join in with an animal themed song/ story **[POS6]** Recognise 'll', 'ie', 'rr','ñ' phonemes **[POS7]** Recognise word classes and adjectival position and agreement **[POS12]**	¿Cómo te llamas? / ¿Cómo se llama? ¿Qué tal?/¿Cómo estás? ¿Dónde vives? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Tienes alguna mascota? 1-39, Menos, más, igual Un perro, un gato, un elefante, un león, un camello, un mono, un hámster, un pez Una serpiente, una jirafa, una rana Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro **¿De qué color es …?** Grande, mediano/a, pequeño/a, gordo/a, gruñon/a, espantoso/a, perfecto/a, travieso/a, feroz ¿Cómo es …?

Phonemes: 'll', 'ie', 'rr','ñ' **Grammar:** Gender of nouns Noun and adjective word order Adjectival agreement [masculine/ feminine singular]	**Resources:** Flashcards, swatters, bolsa sorpresa, mini whiteboards, **Suggested stories/ songs:** Querido Zoo / Oso marrón Video: Tu y Yo, Chapter 9: ¿Tienes alguna mascota?

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