Risk Assessment

Risk Assessment No: 4

Area/Activity Assessed	Primary School Phase 3 Reopening – COVID-19	**Date**	02/10/2020 (Version 4)
Assessment Completed By	Compliance Education	**Person(s) Consulted**	Mrs M Roney

Persons Exposed	**Employees**	☒	**Contractor**	☒	**Young Person**	☒	**Expectant Mother**	☐	**Visitors and/or Public**	☒	**Trespassers**	☐
Frequency of Exposure	**Continually**	☐	**Hourly**	☐	**Daily**	☒	**Weekly**	☐	**Monthly**	☐	**Yearly**	☐
Duration of Exposure	**Less than 1hr**	☐	**1-2 hrs**	☐	**3-4 hrs**	☐	**5-6 hrs**	☐	**7-8 hrs**	☐	**More than 8 hrs**	☒

No	Hazard	Existing Control Measures	Risk	Additional Controls
1	Covid-19 Virus: General Staff Pupils Visitors Contractors	❖ All staff are competent and instructed with regard to the procedures in place for the protection against infection from the virus. ❖ Staff procedures: COVID 19 Revisited Regularly ❖ There is adequate supervision, where required, to ensure procedures are correctly adhered to. 2 members of the COVID team onsite at all times. ❖ Liverpool City Council COVID-19: Personal Protective Equipment (PPE) Policy Policy Adopted Managers must also review all of the following applicable individual risk assessments where relevant: • New and expectant mothers • Extended duty of care • Stress • Individual pupil assessments Covid-19 specific extended duty of care risk assessment considered and carried out where relevant for all staff and pupils meeting the following criteria: • Vulnerable member of staff and/or pupil who has received a Government shielded letter can return to work if stringent social distancing measures are in place for that individual. • Staff who have an extremely vulnerable household member. • Staff who live with a vulnerable person • Staff and children who are from the BAME community Staff and students will follow the advice given to them by their General Practitioner. Staff and Parents have a responsibility to keep their manager/head teacher informed of any changers to their condition or the advice given to them by their General Practitioner. The School will review each induvial case to ensure all necessary precautions are in place to protect each vulnerable person. Temporary adjustments when necessary will be put in place.	Low	Vulnerable person's risk assessment

No	Hazard	Existing Control Measures	Risk	Additional Controls
		❖ Formal process in place for manager/colleagues to contact the person if required, as detailed within applicable risk assessment above. ❖ Manager to regularly update and inform staff re government guidance regarding covid-9 controls required: • Gov.uk https://www.gov.uk/ Public Health England https://www.gov.uk/government/organisations/public-health-england • Department for Education https://www.gov.uk/government/collections/guidance-for-schools-coronaviruscovid-19#day-to-day-running-of-a-school • Health and Safety Executive https://www.hse.gov.uk/ Referring to the following guidance and publications, as applicable: • HSE COVID19 latest information and advice • HSE Working safely during the coronavirus guide • Government guidance COVID-19: guidance for schools Covid-19 • Government guidance COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable • Government guidance COVID-19: guidance on shielding and protecting people who are clinically extremely vulnerable • Government publication COVID-19: cleaning in non-healthcare settings • Government publication Best Practice: how to hand wash • Government guidance for food business on Coronavirus (Covid-19) • Government guidance Covid-19: Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) ❖ Staff constantly made aware of updates via email. ❖ Regular messages sent to Parents/Carers via Class Dojo and ParentApp. All correspondence is also put of the schools website. ❖ Due to the changing advice on Covid-19, managers should ensure they review safe working procedures and protocols daily, until such time when it is deemed unnecessary.	Low	
		There is an adequate supply of disposable PPE, as per specific task requirements, and all staff provided with instruction in the correct use and fitment: • Public Health England and NHS YouTube video, Covid-19: putting on and removing personal protective equipment (PPE) – a guide for care homes PPE provided, as required following specific current guidance for the protection of Covid-19 detail type and standard, as applicable: • Disposable half face mask • Disposable gloves • Disposable aprons • Where personal care is to be provided eye protection/surgical face mask • *detail any other specific disposable PPE in use*	Low	

No	Hazard	Existing Control Measures	Risk	Additional Controls
		❖ All staff informed that hands should be washed regularly as per Government guidance. Regularly ❖ Pupils regularly reminded, in age appropriate ways, that hands should be regularly washed as per Government guidance. ❖ Daily ❖ Signage around school encouraging staff and pupils to maintain good hand hygiene. In place ❖ School encourages good respiratory hygiene by promoting 'catch it, bin it, kill it'. Daily Posters displayed in prominent areas and toilets. In place ❖ Additional personal storage for change of clothes for staff due to alternative travel getting into work where necessary e.g. cycling, walking, running House can be used ❖ Parents and Guardians kept informed via email bulletins etc. regarding changes to start finish times and any new local rules regarding drop of and pick up etc. Class Dojo and ParentApp ❖ Staff kept informed via email, online meetings etc. Regular emails to staff ❖ Post-incident de-briefing carried out for anyone involved in an incident of suspected contamination, with the aim of providing support and preventing incident recurrence. Further support provided to all staff members affected by the incident. Policy in place ❖ All incidents reported to the Health and Safety Unit as per the school accident and incident reporting procedure using the LCC online accident and incident report form. Policy in place ❖ Reference made to HSE guidance for reporting under RIDDOR: HSE RIDDOR reporting of COVID-19 SLT/COVID Team aware to do this if an incident occurs.	Low	
		Coronavirus spread from one country to another • Current UK Government Travel guidelines will be followed. • Where necessary Head Teacher will instruct all students and staff who have travelled abroad to adhere to current government guidelines and *(Self-isolate for 14 days at a declared UK address)*.	Low	This is for people who have travelled to countries not part of the travel corridor

2	Covid-19 virus; General school environment Staff Pupils Visitors Contractors	❖ Additional school gates will be opened to the school grounds to dilute the numbers coming through them as much as possible. ❖ Both gates will be opened. Electronic gate on Montreal Road will be turned off from 8:30am. No deliveries will be allowed on site between 8:30am and 9:15am. One way system in place, markings have been put around school to show the one way system. ❖ Children will arrive at school each morning at different 'staggered' times and will use different entrances. Classes will not line up but will just enter the building when called. Markings/ signage on the playground to provide reminders about social distancing at the start of the school day. September Re-opening Plan for Parents ❖ The school timetable has been adjusted to factor in the need to stagger access, breaks, lunch etc in order to reduce movement around the building. ❖ School access control system reviewed and appropriate steps taken e.g. hand sanitizer located at entrance for staff/visitors to cleanse hands after use, wipes available to cleanse keypads and touchscreens. • If biometrics and/or other access control systems are disabled, Fire Risk Assessment, Fire Evacuation Procedures, Security, Violence and Lone Working risk assessments are need to be reviewed. Hand sanitizer stations located at: • Entrances to building • Classrooms/entrances to classrooms • Corridors • Staff rooms • Toilets ❖ Signage installed to various areas of the building reminding people to wash hands regularly, in line with Government guidance and to maintain social distance. ❖ Staff and pupils are requested to keep close to the side of the corridor or walkway to maximise social distancing while others are using the opposite side. ❖ Staff verbally reinforce controls in corridors, walkways and stairwells where necessary. ❖ Staff and pupils are requested to keep close to the side of the corridor or walkway to maximise social distancing while others are using the opposite side. ❖ Whole school assemblies and collective worship are not to take place during the Covid-19 pandemic. No Assemblies to take place in person. Assemblies are taking place via Microsoft Teams.	Low	

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		❖ The use of the school staff rooms is minimised to maximise social distancing between colleagues. Wipes and cleaning materials available in staff rooms for staff to clean regular contact points e.g. kettle, taps etc. Staff room has been organised. There are three tables socially distances 2m+ with two chairs at each table. There are only 6 people allowed at any one time and staff have a 20 minute slot in there. There is cleaning equipment in there so that they can clean after use before the next people enter. **Library** ▪ The School will keep abreast of all current guidelines in relation to library safety including the regular cleaning of all resources. ▪ The school will review their collection and return books process. No books from the library are being used at present. ▪ The school will monitor and manage the number of persons in the library at any one time. The library is not being used at present. ▪ Books will be cleaned before and after use by pupils ▪ Rooms are well ventilated ▪ PE lessons will follow current guidelines and only introduce contact sports, indoor gym and swimming session when it is safe to do so. ▪ Where necessary floor marks/grids are marked out as a visual reminder of the importance of minimising contact/maintaining social distancing. ▪ Practical lesson plans are reviewed to minimising contact/ensure social distancing is maintained. ▪ All staff will carry out dynamic risk assessments regularly and make adjustments when necessary. ▪ Rooms are well ventilated		

3	Covid-19 virus: School reception and offices Staff	❖ School touchscreen entry control systems cleaned regularly. ❖ Staff are instructed to send information electronically to avoid the use of internal mail services. ❖ All returned visitor passes, keys or fobs are kept stored separately from other items and cleaned and sanitised before reissue. ❖ No lanyards given to essential visitors. ❖ All waiting areas are reconfigured to ensure social distancing can be maintained. Seating, display stands and magazines are removed. No one is allowed in the reception area at present. ❖ Desk configurations and allocation are such that staff are not seated facing each other. ❖ Workstations are single user use. Sharing of workstations is not to be undertaken. ❖ Office windows will be opened where practical, to encourage as much natural ventilation as possible ❖ Staff to clean and sanitise their workstation (including chair arms) at the beginning and end of their daily shift. ❖ Additional cleaning equipment is provided for staff to use and replenished as required. ❖ A clear desk policy is in place. All work items and belongings are stored in desk pedestals or store cupboards when not in use. ❖ Telephones must not be shared and staff should transfer calls rather than pass handsets to colleagues. Where this is not possible, callers are provided with an alternative number to call back. ❖ The use of copiers, printers and shredders is for essential school use only. Where it is essential to use such devices, they should be cleansed after each use. ❖ Appropriate signage is installed to advise users accordingly and cleaning materials are available. ❖ A staff rota is in place in order to maintain social distancing in offices. Only two people allowed in the office at one time ❖ The reception desk is fully enclosed with a screen. ❖ We have a no visitor policy in place. Only essential visitors and contractors are allowed on site and by appointment only. ❖ Visitors are discouraged from gathering in large groups. ❖ All unnecessary furniture in the reception area has been removed. ❖ Where possible staff will refrain from having close face to face contact with others ❖ Rooms are well ventilated	Low	

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4	Covid-19 virus: Meetings Staff	❖ All in-person meetings should be avoided whenever and wherever possible. Weekly staff meetings are via Microsoft Teams or a set task for staff so that they do not meet in person. ❖ Staff should use other means of remote communication to host meetings where facilities are readily available. Weekly briefings notes are emailed rather than meeting in person. ❖ Attendance at meetings is limited to those essential attendees only. ❖ Critical information is cascaded to other staff. Email ❖ Meeting room capacity is reduced to comply fully with prevailing social distancing measures. ❖ Wherever possible, meeting rooms should be adequately ventilated with external windows opened during meetings. SLT in HT room ❖ Meeting room users advised not to share equipment during meetings i.e. pens, stationery etc. Attendees to remove all items following the meeting. ❖ Meeting room users to wipe down surfaces (including any buttons on IT equipment and remote controls) following meetings. ❖ Additional cleaning materials will be provided in all meeting rooms for use by staff and replenished as required. ❖ Meetings to take place promptly and conclude fully in the meeting room to avoid attendees congregating in adjoining areas prior to and following meetings. ❖ INSET: Staff at individual exam desks spaced around hall ❖ STAFF MEETINGS: On line training wherever possible. If meeting required; Meetings in hall. Staff at single exam desks spaced around hall	Low	

No	Hazard	Existing Control Measures	Risk	Additional Controls
5	Covid-19 virus: Classrooms Staff Pupils	**Nursery School and EYFS provision** - Minimise mixing within settings e.g. different rooms for different age groups. - Nursery and Reception classes will operate separate 'bubbles' with dedicated staff. **Primary Schools:** - Classes are kept in 'bubbles' and should not mix with other classes during the school day. - Wherever possible, staff teaching and supervising a 'bubble' should maintain 2m social distancing from pupils and should not mix with other bubbles. ❖ Classes should be kept together and mixing with other classes minimised, as much as possible. ❖ All desks will face the same direction, this being the front of the classroom. ❖ Pupils are seated side by side as opposed to opposite each other. ❖ For individual and very frequently used equipment, such as pencils and pens, staff and pupils have their own which are not shared. ❖ Resources shared between bubbles, such as sports, art and science equipment, should be cleaned frequently and meticulously and always between use by different bubbles, or rotated to allow them to be left unused and out of reach for a period of 48hrs (72hrs for plastics) between use by different bubbles. Each bubble has their own maths, Art, Science and Sports equipment so there is no need for bubbles to share equipment. ❖ All unnecessary items are removed from classrooms and teaching environments as much as possible. ❖ Classes are to take place in the same setting wherever possible to limit the numbers moving around the school. ❖ Classroom activities planned and structured; where possible and appropriate classes will be held outdoors. ❖ Pupils regularly reminded to maintain social distancing where possible. ❖ Classroom windows will be opened, where practical, to encourage as much natural ventilation as possible. ❖ Staff and pupils are instructed to wash their hands before and after using equipment and eating, on arrival and when leaving their Bubble. Hand Sanitiser units are strategically placed around the building to supplement hand washing. ❖ Staff and Students are encouraged to cover their mouth and nose with a tissue. 'catch it, bin it, kill it' ❖ Cleaning routines have been enhanced.	Low	Instruction leaflets and posters should be created.

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6	Covid-19 virus: Dining Area Staff Pupils	❖ We will be using classrooms, the hall and the Mod-Pod as our dining areas. ❖ Pupils will sit facing the same direction while eating. Each bubble will have its own timetabled 'slot' for lunch. ❖ Lunch times will be staggered to ensure 'bubbles' do not mix. ❖ Dining room tables and chairs will be wiped down between sittings. ❖ Dining room supervisors, cleaners and serving staff to maintain 2m social distancing wherever possible. ❖ Pupils will be encouraged to have school lunch to minimise items brought in from home. If pupils do have a packed lunch this will be in disposable packaging.	Low	
7	Covid-19 virus: School Day Staff Pupils Visitors Contractors	❖ School start times for different class bubbles are staggered to reduce the numbers attending the site at the start and finish of the day. ❖ Parents and guardians are requested to drop their children off alone e.g., not both parents attending at once. ❖ Parents and guardians are requested not to gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment) once their children have entered the school. ❖ Parents and guardians requested not to gather on the school playground and to maintain social distancing at all times. ❖ Timetables are revised where possible to reduce the movement around the school premises and to stagger busy transitional periods. ❖ Break times (including lunch) staggered for classes to minimise mixing and dilute numbers using common areas such as walkways and toilets. ❖ Where possible the numbers of pupils using toilets will be managed.	Low	

8	Covid-19 virus; Working and teaching within the school environment Staff Children Visitors Contractors	Staff instructed in the following working practices: • Aim to maintain 2m social distancing at all times, where practicable. • No more than 6 staff in the staff room at any one time. Each adult to have their own mug to be washed in hot soapy water and dried with a paper towel. • Adult toilets, one person at a time, antibacterial wipes to be provided for wiping toilet seats, taps, handles etc. • Children's toilets. Each class will now have their own toilet, adults in the classroom to monitor and only allow one child to go to the toilet at any one time. Toilets will be cleaned frequently throughout the day. • Limit numbers of contractors visiting/ accessing the school ie one at a time if possible. • Handwashing/ hand sanitising for visitors on entry to the school. Notice and risk assessment to be available to all visitors and contractors on arrival. • Cleaners to have PPE in line with policy. • Limit number of surfaces touched, where possible. • Keep hands away from face as much as possible. • Regularly perform appropriate hand washing. *Gloves and other PPE to be available to staff/ visitors/ contractors if required.* • Internal doors will be wedged open during the school day to reduce touching of door handles and therefore potential transmissions. Staff will be made aware that they are to be closed at the end of the day. • Fire evacuation procedures reviewed to include shutting doors on evacuation. School Reception: • Visitors will ring the buzzer and then wait at the door to be spoken to. • 1 essential visitor at a time in reception areas. • Hand sanitiser available in reception areas. • Unnecessary items to be removed. Headteacher's Room, School Office and 'Workplace' • 2-3 people maximum with social distancing maintained ie 2m. (see section 4 on 'meeting rooms.') • Windows to be open for increased ventilation. Caretaker's Room. • 1 person at a time. • Door to be open for increased ventilation. Staff to conduct ongoing dynamic risk assessments of rooms and spaces being used, pupil wellbeing, behaviour etc. Regular dialogue with SLT throughout the day.	Low	

No	Hazard	Existing Control Measures	Risk	Additional Controls
		During break and lunchtime, pupils will have access to play equipment and their own designated area of the playground. Each class 'bubble' of children will have their own dedicated set of equipment. Changing of classrooms for different activities is minimised as far as is reasonably practicable.		
9	Covid-19 virus: Cleaning Staff Pupils Visitors Contractors	• All cleaning staff are experienced and have received appropriate training. • Any new cleaning products brought on site in response to the current Covid-19 pandemic will have a COSHH risk assessment undertaken prior to use. • Reference existing school COSHH risk assessments: *G. Roberts has these. Any additional cleaning products to be recorded and assessed before use.* • Cleaners have appropriate PPE in line with current (and any new) COSHH risk assessments • Playground equipment and classroom play equipment wiped down and cleansed at the end of the school day and between activities where possible. • Cleaning undertaken in line with Government publication COVID-19: cleaning in non-healthcare settings. • School will be fully cleaned at the start/finish of each school day. Toilets will be cleaned throughout the school day in line with advice set out in LCC guidance. • All unnecessary furniture is removed and stored safety. • The Caretaker/Cleaners will ensure that there are adequate supplies of tissues, soap, hot water, paper towels and that bins are emptied regularly. • The Caretaker/Cleaners will ensure alcohol (>70%) hand sanitiser/gel is made available to the whole school for more hygienic hand washing. • The Infectious Control cleaning routine is implemented for both general daily cleaning and the deep cleaning of the school. • Cleaners on site throughout the school day and regularly touched items such as door handles, handrails etc. will be regularly wiped down and cleaned • Additional cleaning products are available for use by staff to wipe down frequently used contact surfaces. These will include (amongst other things): • Printers/photocopying machines, Lift buttons and door entry keypads, Door, fridge and cabinet handles, Light switches and Kitchen surfaces Classrooms where a pupil or staff member has become symptomatic during the school day will be deep cleaned along with other areas the person may have been. *Appropriate additional PPE must be used by staff when cleaning after a person has become symptomatic.*	Low	

No	Hazard	Existing Control Measures	Risk	Additional Controls
10	Covid-19 virus; Pupils and staff who become symptomatic during the school day Or a member of their household is suspected or confirmed with having Coronavirus Staff Pupils Visitors Contractors	Pupils and Staff who become symptomatic during the school day will be isolated from the rest of the pupil group and their parents (pupils) will be called to come and collect them. Staff will be sent home to self-isolate. *Accessible toilet to be used to isolate the individual.* If staff are unable to maintain 2m social distancing from an isolated pupil, appropriate PPE should be worn e.g. a surgical face mask. Any areas, items and surfaces the symptomatic person has come into contact with should be thoroughly cleaned as soon as possible. Symptomatic pupils and staff are advised to engage with Government Test and Trace and get tested: • If someone tests negative, they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. Other members of their household can stop self-isolating. • Staff and Students who have been in contact with the ill person will wash their hands thoroughly for 20 seconds. Pupils and staff who are symptomatic or who have household members who are symptomatic will not be allowed to attend school and will be requested to isolate as per national guidance. Regular messages sent out on Class Dojo and ParentApp plus messages on the website. Parent Poster sent to all families via Class Dojo/ParentApp • Staff and Students are instructed **NOT** to attend school if they or a member of their household are displaying Coronavirus symptoms. • Staff and Students are asked to follow the advice of the NHS/GP and should self-isolate for 7 to 14 days. • Upon instruction of the NHS/GP all persons and persons linked to a person showing signs of coronavirus will be tested. • All Staff and Parents have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive) A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required. **Positive Result** • If someone tests positive, they should follow Government guidance and must continue to self-isolate for at least 10 days from the start of their symptoms. The 10-day period starts from the day they first became ill. If they still have a high temperature, they should keep self-isolating until temperature returns to normal. • The Head Teacher will notify Local Health Protection Team, Compliance Education and School Governors/LA (SPOC) • Coronavirus Letter will be sent out to all Parents and Staff who have had contact with the ill person (This is provided by LHPT) The school will work closely with the Local Health Protection Team and follow their advice, even if this means sending large groups of staff and students' home or the complete closure of the school. Where possible classrooms are secured and left for 72 hours before a **DEEP CLEAN** is carried out. This will allow time for the virus to naturally die and will protect the cleaning staff.	Medium	School to look at ways in which they can support students/parents if they fall ill. Especially students/parents where English is their 2nd language.

No	Hazard	Existing Control Measures	Risk	Additional Controls
11	Covid-19 virus: Extra-curricular Provision	▪ Breakfast club provision from 8.00am for working parents only. It will now take place in classrooms, the hall and the Mod-Pod. 3YO Nursery in EYFS area Year 4 in classroom Year 1, Year 2 and Year 6 in Mod-Pod max 11 children – each class will sit in their class bubbles, tables separated by 2m+ Year 3, Year 5 and Reception in hall max 11 children – each class will sit in their class bubbles, tables separated by 2m+ • There will be no after school provision for the Autumn term.	Low	
12	Covid-19 virus: Public transport	**Public Transport** • Staff and children are advised to practice social distancing • All Staff and children will wear a face covering • The school will endeavour to encourage staff and children to walk or cycle to school and have a staggered start and finish times to ease the congestion on public transport **Car Sharing or Parents picking students up** • All Staff and children will wear a face covering if they are traveling with person from another household. • Parents are responsible for the safety of their own children; Parents will arrange all travel arrangements between themselves. **Cycling** • The school have adequate/installed further bicycle security sheds/racks. **Training for removing face coverings** ▪ The school will provide safe instruction to all Staff on the importance of wearing a face covering and how to put it on and remove safely. **See reopening plan for disposal / removal of face coverings when arriving at the school.**	Low	

ACTION ARISING FROM RISK ASSESSMENT					
No	Risk Rating	Action Required:	Person (s) Responsible	Target Date	Date Completed

Useful Websites

Health and Safety Responsibilities	https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools
	https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm
	https://www.hse.gov.uk/services/education/faqs.htm#a1
Business Continuity Plan	https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings
Guidance for full opening – schools (published 2nd July 2020)	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools
Current guidance on shielding	https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19
Current guidance on Clinically vulnerable	https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people
Other nonmedical vulnerable people	https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes
Providing extra mental health support	https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers
	http://www.educationsupport.org.uk/
	https://www.eventbrite.co.uk/e/dfe-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380
Behaviour Expectations	https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools
Remote Education Support	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res
	https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources

	https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/
	https://edtech-demonstrator.lgfl.net/
	https://get-help-with-tech.education.gov.uk/about-bt-wifi
Coronavirus Symptoms	https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus
Stay at home guidance	https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance
Arranging a Test	https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested
Testing and Tracing	https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/
Contacting your Local Health Protection Team	https://www.gov.uk/guidance/contacts-phe-health-protection-teams
Guidance on staff wearing PPE	https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe
Site Manager/Caretaker	https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm
	https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown
	https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm
Cleaning	https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings
Catering	https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19
Safer Travel	https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers
Educational Visits	https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings

	https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits
Extra-curricular provision	https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak
Physical Education and Sports	https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation
	https://www.sportengland.org/how-we-can-help/coronavirus
	https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf.
Science and Design Technology	http://www.cleapss.org.uk/
	https://www.ase.org.uk/resources/health-and-safety-resources
	https://www.data.org.uk/for-education/health-and-safety