

ST GREGORY'S CATHOLIC PRIMARY SCHOOL

2017/18 PUPIL PREMIUM SPENDING

PUPIL PREMIUM GRANT RECEIVED: £137,000
WEBSITE
The school is compliant and publishes its Pupil Premium Spending on the school website.
• The school used the exemplar strategy document as advised by the LA but found this to be in effective so we have used a different format for 2017/18. • The school has high expectations for all pupils including PP children. If pupils did not have additional complex needs, they were targeted to make expected or above expected progress. • Disadvantaged pupils are given a high profile within the school. • There is a high level of accountability: all teachers are required to maintain class data which identifies all PP children. • The PP champion staff meet termly to monitor individual PP children and ensure that children are being sufficiently supported in all areas of their development • Individual PP Profiles are kept for all PP children

2017/18 PUPIL PREMIUM STRATEGY

PUPIL PREMIUM GRANT RECEIVED: Year 1-Year 6: £137,000
SPECIFIC BARRIERS TO LEARNING IDENTIFIED
• Some PP children enter Reception with below levels of oracy, communication and language skills and struggle to communicate effectively • Some PP children enter Reception with below average mark making ability • Some PP children enter Reception with below average maths ability • Some PP children do not achieve the Y1 phonic threshold at the specified point of time

- Some Y2 PP children are not proficient in Y2 phonics
- Some Y2 PP children do not achieve the Y2 end of KS age related expectations at the specified point of time
- Some PP children enter KS2 with a gap between their attainment in key areas, and the average attainment in these areas of the NON PP children
- Poverty and lack of income, resulting in children coming to school hungry
- Specific and complex needs of some PP children
- Social and emotional problems affecting wellbeing and progress.
- Low aspirations and ambition
- Low attendance and PA's amongst PP children
- Poor parental support and high number of hard to reach parents
- Poor literacy and numeracy skills and life experiences of Pupil Premium parents
- Reading for pleasure not a part of family life so poor role models and lack of books at home
- High levels of mental health issues of pupils and within families
- Lack of cultural experiences at home

EYFS

COST: £2,400

SPECIFIC BARRIER

Some PP children enter Reception with below levels of oracy, communication and language skills and struggle to communicate effectively.

Some PP children enter Reception with below average mark making ability.

Some PP children enter Reception with below average maths ability.

Poor attendance in nursery and attitude that EYFS attendance is not important

Lack of books at home

Chosen Action/Approach	Desired Outcome	Staff Lead	Spending	Impact
<u>Read Write INC Intervention</u> Small Group Intervention Reading. To provide additional support for phonics on a 1:1 basis. A contribution towards the cost of necessary resources to deliver support.	Improved levels of oracy. Communication and language skills.	EYFS Lead – Mrs Williams	£200	End of EYFSP 2018 PP Attainment and Progress 4 out of 5 (80%) PP achieved Expected in both Reading and Writing at the end of Reception. 3 out of 5 (60%) made expected progress in Writing. 2 out of 5 (40%) made better than expected progress in Writing. 5 out of 5 (100%) made expected progress in Reading.
<u>Small Group Intervention Maths</u> To provide additional support for basic number and shape skills in small group support. A contribution towards resources for outdoor maths (large numbers, shapes, Numicon, number recognition and ordering games).	Improved number skills.	EYFS Lead – Mrs Williams	£1000	End of EYFSP 2018 PP Attainment and Progress. 4 out of 5 (80%) PP Expected in both Number and Shape, space & measures. 4 out of 5 (80%) made expected progress in both Mathematics aspects, with 1 out of 5 (20%) making better than expected progress in both Mathematical aspects.
<u>Phonic 1:1</u> To provide additional support for phonics on a 1:1 basis. A contribution towards the cost of necessary resources to deliver support.	Improved levels of oracy. Communication and language skills.	YFS Lead – Mrs Williams	£200	End of EYFSP 2018 PP Attainment and Progress. 100% of PP achieved Expected in Communication and Language at end of Reception. 4 out of 5 (80%) made expected progress in Communication & Language, with 1 out of 5 (20%) making better than expected progress.
<u>Communication and Language</u> Resources for role play to develop language. New kitchen and	Improved levels of communication, language and social skills.	EYFS Lead – Mrs Williams	£1,000	End of EYFSP 2018 PP Attainment and Progress. 100% of PP achieved Expected in Communication and Language at end of Reception. 4 out of 5 (80%) made expected

puppets to encourage confidence in language and social skills. A contribution towards the cost of new role play resources and Language steps intervention resources.			£100	progress in Communication & Language, with 1 out of 5 (20%) making better than expected progress.
<u>Year 1-Year 6</u> Chosen Action/Approach	Desired Outcome	Staff Lead	Spending	Impact
<u>Well trained and supportive TA's</u> A contribution towards the cost of six teaching assistants to work in classes: helping to ensure pace in lessons and appropriate support and challenge for all pupils. To provide extra support at lunchtimes with organised zoned activities.	Well trained TAs who know the pupils and are aware of the gaps in their knowledge and how to plug them. TAs trained and delivering well planned and resourced intervention for targeted children. Happy structured lunchtimes for all PP children which encourages good behaviour and social interaction.	HT and DHT	£63000	Year 2: Pupil Premium Pupil Progress <u>Reading</u> -Boys 7/7=EXS 5/7=EXS+ Girls 4/4=EXS 2/4 =EXS+ <u>Writing</u> -Boys 7/7= EXS 4/7 = EXS+ Girls -4/4 = EXS 2/4 = EXS+ <u>Maths</u> - Boys 7/7 = EXS 5/7 = EXS+ Girls - 4/4 = EXS+ Year 3: Pupil Premium Pupil Progress <u>Reading</u> - Boys 8/8 = EXS Girls - 6/6 = EXS 2/6 = EXS+ <u>Writing</u> - Boys 7/8 = EXS Girls - 6/6 = EXS 2/6 = EXS+ <u>Maths</u> - Boys 7/8 = EXS Girls - 6/6 = EXS 2/6 = EXS+ Year 4: Pupil Premium Pupil Progress <u>Reading</u> - Boys 8/8 = EXS Girls - 3/5 = EXS 1/5 = EXS+ <u>Writing</u> - Boys 8/8 = EXS 2/8 = EXS+ Girls - 4/5 = EXS <u>Maths</u> - Boys 8/8 = EXS Girls - 5/5 = EXS -89 Year 5: Pupil Premium Pupil Progress <u>Reading</u> - Boys 7/9 = EXS 1/9 = EXS+ Girls - 10/12 = EXS 3/12 = EXS+ <u>Writing</u> - Boys 5/9 = EXS 2/9 = EXS+ Girls - 10/12 = EXS 2/12 = EXS + <u>Maths</u> - Boys 7/9 = EXS Girls - 10/12 1/12= EXS+ Year 6: Pupil Premium Pupil Progress <u>Reading</u> - Boys 5/9 = EXS 1/9 = EXS+ Girls - 5/9 = EXS 3/9 = EXS+ <u>Writing</u> - Boys 8/9= EXS 3/9 = EXS+ Girls - 9/9 = EXS 1/9 = EXS+ <u>Maths</u> - Boys 4/8 = EXS (1Boy Abs) Girls - 2/9 = EXS

<u>Read, Write Inc.</u> A contribution towards the cost of updating resources for KS1 and towards refresher training for staff.	Improved speech, language and reading skills for all PP children: to ensure they make good progress to diminish the difference by the end of the academic year.	English Lead S Dunning	£5000	New books, posters and flash cards purchased to facilitate lessons and improve the learning environment during phonics lessons. To train new staff and update staff who have previously received training.
<u>Two Full Time Learning Mentors</u> A contribution towards the cost of Two Learning Mentors to support PP children who have additional social/emotional and pastoral needs.	All PP children feeling confident and well supported in school. Good links with families. Improved attendance and punctuality. Regular attendance meetings with parents. Attendance reported regularly to governors.	HT and DHT Mrs Green Miss Blanchard	£30000	All PP pupils received LM support throughout the year and close relationships were forged with families. Punctuality improved and Attendance was 95.8% (2017-18)
<u>Breakfast Club</u> A contribution towards the cost of running and equipping the club. A free breakfast club for all pupils every day.	Children to receive a healthy breakfast and take part in a wide range of activities. Children arriving at school early and getting a good start to the day. A well run, resourced and regularly monitored breakfast club with caring and welcoming staff. Regular reports to SLT and governors.	LMS- Mrs Green and Miss Blanchard	£8000	45 PP children attended regularly Attendance improved for 18 of these children and punctuality for 9 of them improved.
<u>Lego Therapy</u> Lego Therapy sessions led by trained staff using appropriate resources.	Small group sessions, led by trained staff using appropriate and specifically purchased resource. Improved ability to work as part of a team.	LMS- Mrs Green and Miss Blanchard	£2000	24 Children attended Lego Therapy delivered by support staff. The children were required to work together to make a joint model. Key skills such as sharing, taking turns, making eye contact following social rules were worked upon through

	Increased co-operation in learning. Improved self-esteem.			the designation of key roles. There were positive outcomes for most children as a result of participating in the sessions. There were lots of opportunities to develop listening and attention. Some younger children found turn taking difficult but improvement could be seen over time. Language skills were good in the sessions 9eg. Questing, requesting,) but were not easily transferred over to the classroom. Tolerance of participating in group activities was a big learning for at least two children. Fine motor skills and self-esteem improved for all children.
<u>Additional Teaching Support</u> A contribution towards the cost of additional hours by the part time Year 6 teacher to support small group teaching.	Year 6 PP pupil swell supported and gaps in their learning identified and addressed. Pupils more confident in their learning and attainment improved.	HT DHT	£4000	74% of PP children achieved Expected + in writing 16% of PP achieved Greater Depth in writing 48% of PP achieved Expected in Reading 26%% achieved greater depth in Reading 32%% achieved Expected + in Maths 11% achieved Greater Depth in Maths 32% achieved Expected + in Reading, Writing and maths combined 11% achieved Greater Depth in R W and Maths combined Maths PP at expected (32%) was disappointing but 5 children (28% of PP children) were near misses. This would have increased the % to 59% which just below LA figure of 64% for PP at expected.

Subsidised residential trips for all pupils and fully funded places for some children.				
<u>Music Enrichment</u> A contribution towards the Wider Opportunities Programme and the Rock Band lunch Club.	Year 13 x Year 4 PP children accessing additional music enrichment activities provided by peripatetic music teacher.	Music Lead Miss Williams	£1500	All 13 children accessed the music enrichment and this helped to improve self-esteem and confidence. They had access to the instruments and were able to take them home.
<u>Seedlings</u> Targeted support for families to help support children both in school and in the home environment during term and holiday time.	Families and children accessing 1:1 help from support worker. Children happier in school and self-confidence increased.	HT DHT LM	£2700	ix PP families accessed Seedlings support. This had a very positive impact on home/school relationships and attendance within those six families improved.
<u>Library</u> To improve library with an improved range of non-fiction books and reading for pleasure books.	Children wanting to use the library more and enjoying their favourite authors. Curriculum subjects supported with a wider range of non-fiction books.	HT English Lead S Dunning	£1000	There is now a wider selection of fiction and non-fiction books within the library which all children are enjoying using.
<u>Reading Club</u> A reading After School Club for Pupil Premium children.	Targeted PP children attending the club and receiving additional support with reading. An increased desire to read for pleasure.	English Lead S Dunning	Nil (£1000 grant obtained)	10 targeted Pupil Premium children were targeted for this after school book club. PP and vulnerable pupils listened to stories, took books home, received support reading, played games and enjoyed arts and crafts.
<u>Y6 Targeted Booster Classes</u> Booster classes to which all Year 6 Pupil Premium children were targeted to attend after school	Booster sessions well attended and personalised learning for 18 PP children. Additional support	Year 6 Class Teachers	500 Towards cost of TA additional hours	All 18 Pupil Premium children were targeted for Booster Classes. Unfortunately some children did not attend and although parents were asked to support the sessions 7/8 boys had very poor

small group lessons in numeracy and literacy.	provided in reading, writing, maths and GPS Small one hour group sessions to take place after school: planned according to children's needs and ability ranges and to be delivered by teachers and teaching assistants. The focus will be on gaps in learning.	Mrs Dunning and Mrs Hughes	after school-	attendance at the sessions so impact was not as we would have liked it to be. <u>In reading:</u> only 4/8 PP boys made expected progress with one making more than expected progress. <u>In writing:</u> 8/8 made at least expected progress with 3/8 making more than expected progress. <u>In maths:</u> 4/8 made expected progress.
<u>Professor Fluffy</u> A contribution towards the cost of project to encourage 'aiming high' with a focus on inspiring pupils to aim for university. After school club which will target Pupil Premium pupils and give the insight into the possibility of a university education.	For all PP children to attend the club each week and for them to be encouraged to realise that this is something they could achieve and should be aiming for.	Year 5 Class Teachers Mrs Barnes and Mrs Stanford.	Resources £100	Year 5 Pupils more aware that they can aim high and achieve a university or further education qualification: which will lead to a wider variety of careers open to them in the future.
<u>Dragon's Den Project</u> Enterprise project for year 6 pupils.	For MA Year 6 pupils to produce a maths resource to support learning of other cohorts.	DHT Mrs Roney	£200 Towards resources	Y6 reached the finals of the competition which improved self-esteem and showed pupils how successful they could be when working as part of a team.
<u>Fair Share Food Parcels</u> A contribution towards the admin cost of Fare Share food items that cannot be used in the school kitchen to be put into food parcels and given to PP families.	Low income PP families supported and receiving additional nutritional food.	LMs- Mrs Green and Miss Blanchard	£100	PP families supported with additional healthy food.
<u>Visit to Gymnastics Performance</u>		HT R Morrison	£200	15 PP children enjoyed a great day out at a national athletics event during school holidays.

Trip to national annual athletics competition.	Pupil Premium children taken to Echo Arena to experience national competitive sporting event.	S Green		
<u>EWO</u> A contribution towards SLA purchased from LA.	EWO purchased for one hour per week to support attendance throughout the school.	HT and S Green-LM	£2300	A relentless drive on Attendance improvement and reduction in the number of PAs. LMs met regularly with assigned EWO and are in contact by telephone and email throughout the week. Overall absence last year (16-17) was below the local authority average at 4.2% just below the national average (4%). PA's at 6.5% were slightly below the LA average and almost 2% lower than nationally. 17/18 data looks to be similar with overall absence at 4.1% and PAs at 6.08%.
<u>LAC</u> To purchase laptop to enable full access to the curriculum. To provide some 1:1 support	To facilitate learning and enable pupil to remain in school.	DHT LAC Co-ordinator	£350 Purchase of Laptop £300 1:1 support	Laptop was purchased and pupil received 1:1 support which prevented a permanent exclusion from school.
<u>Holiday Club</u> To purchase some holiday club days for targeted pupils to support them during school break.	Places purchased and LM able to monitor attendance.	T and S Green LM	£350	Targeted children supported during the school break providing them with exciting structured activities and support for parents.