St Gregory's Catholic Primary School

Promoting British Values

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In Key Stage 2 British history is taught chronologically through Years 1 to Year 5 starting with our local heroes. Periods then studied include: The Great Fire of London, The Stone Age, The Iron Age, The Victorians, The Roman Empire and its impact on Britain, The Ancient Egyptians, The Slave Trade, The Anglo Saxons, The Vikings, and The Ancient Greeks.

In Year 6, pupils undertake a topic about World War Two looking at the impact that the military had in fighting for the British Empire. This is linked with Remembrance Day commemorations where children purchase poppies and a two minutes silence is held. The also learn about what impact the early Islamic civilisation had on the modern world.

As a whole school, we have celebrated the World Cup, the Olympics and Para Olympics, with Olympic themed sports days, competitions to design sports kits and opportunities to learn about the history of Olympians in this country.

On a general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PHSE, RSE and RE lessons and on an informal nature throughout the school days.

Democracy

Democracy is widespread within our school. Pupils have the opportunity to have their voices heard through our School Council, subject ambassadors, Mini Vinnies and pupil voice. School council representatives are elected by each class. Pupils must make a presentation to the school council outlining why they would be a good choice. The school council meets regularly with Mrs Green, as a group they take suggestions from their peers and decide upon a project to undertake. Proposals for project/ actions are presented by council members to the HT. The school council will also make presentations to the whole school in an assembly.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our behaviour policy is based on restorative methods and positive reinforcement and pupils are given opportunities to gain a variety of rewards for following the rule of law in school. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safety, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, keeping safe (Child line), anti-bullying week, spiritual and moral education through RE curriculum and assemblies Through numerous extra-curricular clubs and

opportunities, learn to learn teaching strategies allow pupils to make choices and take ownership of their own learning

Mutual Respect

Our school ethos and behaviour policy are based on the Core Values of 'respect', and 'forgiveness' pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. As part of our RE curriculum we hold an annual other faith week. Pupils are given opportunities through curriculum topics and focus weeks to experience other faiths and cultures.

Our school mission statement underpins everything we do at St Gregory's; it is lived out in all areas of school life. The children took a key role in developing our mission statement. The mission statement at Gregory's reflects the key British values of respect, tolerance and individual liberty.

Gospel Values John 10:10 Matthew 5:1-17				
Democracy (Pupil Voice)	**The Rule of Law (Understanding Why)**	**Individual Liberty (Freedom to Choose)**	**Mutual Respect (Dignity)**	**Tolerance of those of different Faiths and Beliefs**
❖ Mission Statement ❖ Pupil Voice ❖ Questionnaires ❖ School Councilors ❖ Eco Warriors ❖ Class Prefects ❖ Play Leaders ❖ Voting (variety) ❖ Restorative Playground Buddies ❖ Sports Teams ❖ Children's University ❖ P4C ❖ Celebration Assemblies ❖ Mini Vinnies ❖ PSHE Topics ❖ Debate Club ❖ Themed Days	❖ Roles and Responsibilities ❖ Behaviour Contracts ❖ Code of Conduct ❖ Class Dojos ❖ Rewards and Sanctions ❖ Restorative Practice ❖ Equality and Diversity ❖ Awards ❖ Visitors e.g. Police/Fire Brigade/PCSO/RNLI ❖ Bikeability ❖ Road Safety ❖ Water Safety Swimming ❖ Crucial Crew ❖ School Council	❖ E. Safety ❖ Uniqueness ❖ Continuous Provision ❖ Circle Time ❖ P4C ❖ Before and After School Clubs ❖ Children's University ❖ Peer Massage ❖ Debate Club ❖ Internet Safety ❖ Class/school Rules ❖ Lunch ❖ Residentials ❖ PSHE	❖ Ethos ❖ Collective Worship ❖ Assemblies ❖ NSPCC and Childline Visitor ❖ Focus weeks e.g. Fairtrade ❖ Antibullying ❖ Prayer Spaces ❖ Kidsafe ❖ Key Events in the yearly calendar ❖ Live Simply ❖ Circle Time ❖ Restorative Practice ❖ Behaviour Policy / School Rules ❖ Voice of the Child – Three Houses ❖ Parent's 1:1 and group sessions ❖ PSHE ❖ Peer evaluations ❖ Debate Club ❖ P4C	❖ Visits to other places of worship ❖ Authentic visitors of various Religions/Faith ❖ Catholic Social Teaching/Missio etc ❖ Black History Month ❖ Chinese New Year ❖ Spanish Day ❖ School Council Discussions ❖ Mini Vinnies ❖ School Trips ❖ Work with Parents ❖ Debate Club