



Remote Learning

Information for Parents/Carers

We recognise that many families may have additional pressures at home and may not be able to support their child during regular school hours, in their learning activities. Therefore we will not be using 'live learning' via video links. However, teachers will utilise a range of providers such as Oak Academy, Read Write Inc, Purple Mash, White Rose Maths and others to provide children with clear guidance in their learning. Teachers will provide children with tasks to complete and provide feedback on these as and when appropriate through Purple Mash and Class Dojo. Children will still be awarded Dojo points for completing tasks at home. Teachers will be available via Class Dojo, to support children 9am – 4:30pm. Families should not expect immediate responses to any queries. Teachers may have childcare needs of their own whilst at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. In the immediate instance of your child being sent home from school to isolate, they will be provided with a work pack of activities to complete based on basic skills for their year group. This will be followed by online learning and more detailed information through our platforms, Class Dojo and Purple Mash. We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate, whether one child is isolating or a whole class/school closure.

For families who have no access to an appropriate device or to the internet, parents/carers must inform the class teacher. Children who do not have access to an appropriate device for online learning will be able to loan a chrome notebook or an iPad from school for the duration of their isolation or lockdown. Parents and carers can find out more information through ringing the school or messaging your child's teacher on Class Dojo. Pupils who are waiting for a device to be given out will be able to collect a printed work pack from the school office. If you have no access to the internet, school will provide a sim card with data or a dongle.

During their time at home, teachers will be in contact via Class Dojo and Purple Mash to check on progress and support in the wellbeing of all children. As school and families address the challenges this pandemic is laying before us, we ask families to work with us for the benefit of our children collectively. School will continue to reflect upon and where possible, adapt practices to suit the needs of our children. If school have any concerns about engagement or progress, teachers or learning mentors will make contact through phone calls or messaging on Class Dojo weekly.

Children with SEN will be supported through differentiated work and regular contact with school. Where necessary, school will provide agency support and advice.

The following page outlines our school's approach to remote learning. In this plan, we recognise that both families and schools will be working in a new way and therefore this plan will develop and adapt over time.

Remote Learning Scenarios

There are 3 main scenarios we have planned for:

- 1: School is open. Homework, in line with the school homework policy continues to be set. As remote learning platforms (Purple Mash/Class Dojo) develop, teachers will begin using these to ensure staff and families are familiar with them.
2. Children who are well but are isolating and their absence is COVID related. Children who are unwell are not expected to complete home learning tasks.
3. A larger group of children and staff (bubble or whole school) are isolating. Children and staff are well.

	School responsibility	Parent/Carer responsibility	Children's responsibility
School is open	Provide home learning in line with home learning policy. -Use online platforms to support children in learning. Use the online learning platform only to contact pupils and families regarding learning. The main online platform used for homework will be Doodle.	Inform school if you DO NOT have access to online learning, a device or internet. Ensure children engage and complete home learning tasks. Communicate with school concerns at an early stage. Use the online learning platform only to contact teachers regarding learning and welfare	Complete home learning to the best of their ability. Take responsibility for doing this. Be proud of their work and their achievements. Stay in the green zone on all Doodle apps.
COVID related absence for individual children	Learning provided via Purple Mash -or; Learning provided via Class dojo. • Daily Phonics and/or reading task • Daily writing task • Daily mathematics task • Daily topic tasks We will match home learning to the curriculum taught in school and the needs of the child. Contact the family weekly to check on progress, engagement and welfare and families regarding learning and welfare	Inform school if you DO NOT have access to online platforms, a device or internet. Engage with school positively any time when we contact you. Ensure your child completes their home learning, in a time frame to suit the family. Use the timetable below to guide and support the routine of the day. Adhere to isolation guidelines to ensure the safety of the community from the spread of COVID19.	Complete home learning to the best of their ability. Take responsibility for doing this. Be proud of their work and their achievements. Stay in the green zone on all Doodle apps.

		Communicate your concerns as soon as possible regarding learning and welfare	
Bubble/Whole school isolating	As above, however: Teachers will use the online platforms each day to set learning activities Teachers will be available via ClassDojo between 9am and 4:30pm daily. Feedback on learning completed will be provided if completed via Purple Mash or Class Dojo. Use the online learning platform only to contact pupils and families regarding learning and welfare	Inform school if you DO NOT have access to online platforms. Ensure your child completes their daily learning tasks. Use the suggested timetable to guide and support the routine of the day. Use the online learning platform only to contact teachers regarding learning and welfare	Complete home learning to the best of their ability. Take responsibility for doing this. Be proud of their work and their achievements. Stay in the green zone on all Doodle apps.

Please see the timetables below as a guide for how long different sessions should last.

KS1 Suggested Timetable – Minimum 3 hours of learning provided.

Time	10-20 mins	40-50mins	20 mins	40-50 mins	1 hour	40-50 mins per activity
Activity	 Phonics video RWI Portal	 English Purple Mash Class Dojo Doodle English Doodle Spell	 <i>See suggested links below for ways to keep moving at home.</i>	 Maths Purple Mash Class Dojo Doodle Maths Doodle Tables		 Two Topic activities Purple Mash Class Dojo

KS2 Suggested Timetable – Minimum 4 hours provided.

Time	30 mins	50-60 mins	20 mins	50-60 mins	1 hour	50 -60 mins per activity
Activity	 Reading activity Purple Mash Class Dojo	 English Purple Mash Class Dojo Doodle English Doodle Spell	 <i>See suggested links below for ways to keep moving at home</i>	 Maths Purple Mash Class Dojo Doodle Maths Doodle Tables		 Two Topic activities Purple Mash Class Dojo

EYFS Remote Learning

The main aims of remote learning for EYFS pupils at St Gregory's Catholic Primary School are to:

- Keep the minds of our children active, happy and ready to return to school and engage with learning.
- Ensure regular contact with all pupils and families.
- Ensure consistency in the approach to remote learning for pupils who aren't in school.

EYFS Home Learning

In EYFS we use our Class story page on the Dojo system regularly which allows us to share what children are doing in school.

Parents can also take an active role in contributing to their child's observation portfolio by uploading their work from home via Class Dojo.

EYFS- Where can home learning be found?

Your Teacher will upload remote learning activities daily to the Class Stories part of your child's Dojo year group page.

Nursery children will be given a range of activities via class dojo. The activities will focus on the prime areas and linked to current themes in class. Parents need to regularly check the dojo for any updates. A daily story will be uploaded on class dojo.

Reception children will be given daily Phonics and Maths activities and a range of ideas to complete around the current theme/topic. All activities will be set via Class dojo.

Each child in EYFS also have their own username and password to enable them to access Purple Mash activities at home to support learning.

Should anything be unclear in the work that is set, parents can communicate with the class teachers via messaging on class dojo.

Feedback comments will be provided by the class teacher in response to learning shown. Teachers will review work submitted via Class dojo regularly.

If families have difficulty in accessing the learning online, they should contact their class teacher. We will try our best to support the pupil.

Discovery Education Espresso

Discovery Education Espresso is an online resource that Teachers use in class and can be accessed from home. It has a range of videos and multimedia activities, as well as a weekly news service-all designed by teaching professionals. For more information, please visit:

www.discoveryeducation.co.uk/espresso

How to access Discovery Education Espresso from home:

- Go to www.discoveryeducation.co.uk/espresso
- Click the 'login' button in the top right corner
- Select 'Espresso'
- Username: student20354
- Password: coding

Other useful resources/links

Below is a list to a range of different learning opportunities to use during the bubble closures. Explore and enjoy!

<https://www.thenational.academy/online-classroom> (daily lessons in Literacy and Maths)

<https://www.oliversjeffers.com/abookaday> (daily reading)

<https://www.bbc.co.uk/programmes/p06tmmvz> (Andy's Wild workouts- CBeebies)

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> (Numberblocks videos and activities)

<https://www.bbc.co.uk/cbeebies/shows/alphablocks> (Alphablocks videos and activities)

<https://www.whiterosemaths.com/homelearning/early-years> - we use White Rose Maths to support our planning of our Maths lessons in school. So this would be a good resource to use to give children consistency with their learning at school.

Go Noodle

Fun dance videos for exercise, mindfulness and stretching!

<https://app.gonoodle.com/activities/lets-unwind>

<https://app.gonoodle.com/activities/hungry-flamingo>

<https://app.gonoodle.com/activities/bubble-breath>

General ideas for activities to do at home:

The Imagination tree: <https://theimaginationtree.com/stay-at-home-survival-guide/>

Nurture store: <https://nurturestore.co.uk/>

Crafty Ideas: <https://www.happinessishomemade.net/quick-easy-kids-crafts-anyone-can-make/>

Understanding the World

Nature Detectives: <https://naturedetectives.woodlandtrust.org.uk/naturedetectives>

Physical Development

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

Reception Suggested Timetable

Time	Morning session	Lunch	Afternoon session
Activity	 Phonics video RWI Portal  Maths Activity		 Topic activity